

Quality Initiative Summary – Academic Departmental Assessment and Student Writing 2014-15 Annual Assessments

All academic departments at NMSU are required to participate in and report annually on the assessment of student learning in their undergraduate and graduate programs. In September of each year, a call for reports is issued to Academic Deans, Associate Deans, and Department Heads from the Executive Vice President & Provost. Each department is required to submit at least one report each for its undergraduate and graduate degree programs, as appropriate to its degree offerings. Reports for the 2014-2015 academic year were submitted through the WEAVE online reporting system and were due on Oct. 15, 2015.

NMSU's six academic colleges house 53 departments of which 51 offer undergraduate degrees and 42 offer graduate degrees. Two additional colleges, the Honors College and the Library, offer courses but not separate degree programs. There are therefore a total of 93 units from which reports are required. In Fall 2015, 82 out of the 93 required reports (88%) were submitted including 48 out of 51 (94%) undergraduate and 34 out of 42 (80%) graduate reports. A total of nine additional reports were submitted, one from the Library and the rest being separate submissions for multiple programs within a department.

Table 1: Reporting by college

College	Fall 2015		
	Reports Expected	Reports Received	% Reporting
ACES	15	11	73%
A&S	44	43	98%
BUS	9	9	100%
EDUC	8	7	88%
ENG	11	6	55%
HSS	6	6	100%
TOTAL	93	82	88%

Quality Initiative Analysis and Feedback

All departments with undergraduate programs were required to participate in NMSU's Quality Initiative (QI) as part of their undergraduate assessment for the 2014-2015 academic year. From the total of 51 undergraduate reporting units, 45 reports were received that described writing-related assessments contributing to the QI. This corresponds to **88% departmental participation in the QI**. Of the remaining 6 reporting units, 3 did not submit reports and 3 submitted reports that were not writing related. A total of 7 additional (unrequired) reports on undergraduate programs were submitted, 6 of which contributed to the QI.