Direct Learning Outcomes

Outcome: Write an effective direct student learning outcome statement.

Components	Not Evident	Emergent	Competent
Learner is identified	There is no statement of who will demonstrate learning	There is a generalized statement about who will demonstrate learning	Clearly identifies exactly who will demonstrate learning
States what learners *will do*	No explicit statement of what learners will do, is given	There is some inference about what learners may do, or a generalized statement about expectations, but it is not clear exactly what learners will do	It is clear what learners will do to demonstrate learning
Verb is appropriate to course level/meaningful learning	Verb is either too elementary or too advanced for desired and/or appropriate level of learning	Verb may not clearly reflect the desired and/or appropriate level of learning, but is in the ball park (is arguable)	Verb clearly reflects the desired and appropriate level of learning
Identifies a task for students that is a direct measure of student learning	Task is not a direct measure of student learning	Task is unclear; multiple tasks are identified; OR it is not clear whether the task is a direct measure of student learning	Task is clearly identified AND is a direct measure of student learning
Provides observable, measureable evidence of student learning	Outcome does not accommodate an observable behavior	Outcome may be observable, but it is not clear that it can be measured, or it may be very difficult to measure	Outcome is observable and clearly lends itself to measurement
Aligns with program/course goal/objective	Outcome is not aligned with goals/objectives	Alignment with goals/objectives is questionable or unclear	Outcome is clearly aligned with goals/objectives