

Assessment Retreat – May 2014
Committee Report: Committee for the Assessment of Student Learning in General Education (CASL-GE)

Accomplishments of the CASL-GE - 2013-14

- Hosted an open forum of Spring 2013 results in the Teaching Academy – 09-11-14
- Documented 2012-13 assessment and posted on website
- Implemented STEM assessment
- Developed and piloted writing assessment
- Increased number of students participating in assessment
- Increased number of online students participating in assessment
- Hosted faculty scoring session in Teaching Academy
- Increased number of faculty participating in spring scoring session
- As of May 2014, 100% of all departments have an assigned Assessment Liaison for 2014-15 (in A&S is through Associate Dean and Department Heads)
- Will complete a second pilot of writing assessment summer 2014

Did a review of the CASL-GE’s mission, goals, and objectives find they were in alignment with the goals and objectives of the Office of Assessment?

Yes

Did the work of the CASL-GE over the past year align with the mission, goals, and objectives? How or how not? Is there any evidence the committee made progress toward, or met any of its goals/objectives?

Yes

Are there any areas in which the CASL-GE can work toward improved practice and/or effectiveness? Is there a particular goal/objective on which the committee should focus in the coming year? If so, which one(s) and why?

“Closing the loop” continues to be a challenge. The CASL-GE can increase efforts and focus on identifying and implementing appropriate actions that are responsive to assessment findings.

How can the CASL-GE support NMSU’s focus on student writing (Quality Initiative: *Expert Insider Prose: Developing Students’ Disciplinary Expertise in Writing*)?

General writing is a foundational skill for writing in the disciplines. The CASL-GE will complete a full implementation of a writing assessment spring 2015.

Project Focus 2014-15

Outcome 1: Implement writing assessment Spring 2015

Tasks

- Modify rubric to include writing mechanics
- Administer & analyze summer pilot assessment (2nd pilot of assessment)

Outcome 2: Develop a plan to gather baseline assessment data for STEM and writing (e.g. entering freshmen)

Tasks

- Place brainstorming activity toward this effort on fall CASL-GE meeting agenda

Outcome 3: Develop and implement additional mechanisms for getting assessment data into faculty and administrator hands

Tasks

- Identify relevant faculty to target (e.g. faculty who are most engaged in teaching content relevant to specific findings)
- Plan Teaching Academy open forum event; title; targeted invitations
- Distribute assessment report to targeted faculty
- Plan event with guest speaker/expert in the targeted learning area

Date/Resource Requests for 2014-15 Academic Calendar

- Funding for external speaker – STEM
- STEM Results Open Forum in Teaching Academy – Sept 5 & 12, 2014 (90 min)
- STEM Follow-up Session in Teaching Academy – late fall/early spring (90-150 min)
- Spring Scoring Session – March, 2015

Regular Monthly Meetings: 4th Tuesday of each month, 3pm (60 min)

Preferred Location: Zuhl Library Conference Room

Committee Appointments for 2014-15:

- **Chair** – David Smith
- **UOAC Representative** – Julie Fitzsimmons
- **Pilot Assessment Team** – NA for 2014-15
- **Project Team Leads**
 - Writing Assessment – Ryan Goss
 - Baseline Data Plan – full committee
 - Closing the Loop – David Smith, Michèle Shuster