

**Committee for the Assessment of Student Learning  
Baccalaureate Experience  
October 10, 2012  
Zuhl Library Conference Room  
9:00 a.m. – 10:00 a.m.**

**Members present:** Tim Hand, Patricia MacGregor-Mendoza, David Melendez, and Shelly Stovall

**Staff present:** Valerie Stuart

1. **Greetings.**
2. **Approval of Minutes:** Minutes from the September 25 meeting were approved provided grammatical errors to Patricia's name were corrected.
3. **Draft Results from Self-Awareness Study:** Raw data from the self-awareness study were presented via handouts. The next step is to write up a narrative report to highlight differences and similarities. Shelly will work with members via email to generate a draft report for discussion at the next meeting.
4. **Reporting to Campus Community:** Recommendations to present results from the self-awareness study through the Teaching Academy (TA) were well received. Shelly will work with the TA and try to schedule an event on the morning of November 15.
5. **Updated Memorial Request for Faculty Senate:** A reconstructed memorandum to the Faculty Senate regarding endorsement of the Mission and Vision for the Baccalaureate Experience was distributed to members. Dr. Tim Ketelaar, Faculty Senate Chair, advised Shelly to feature assessment implemented by CASL-BE and discuss what is in progress, what has been done, summary of results, and emphasize that all assessment committees have endorsed the proposal. He will then present the memo to the other senators. Several editorial changes were suggested.
6. **Update from Students:** Shelly reported her student employees are well invested in outcomes assessment and are anxious to spread the word to other students. The rubric proved useful to the students: a) one completed a scholarship application using language from the rubric, and b) the other overheard a potential employer using components from the rubric as examples for successfully maintaining a job out in the workforce. Development of an app for students to help keep outcomes assessment communication flowing are being discussed.
7. **Next Steps on Writing Assessment:** Ideas to conduct a scoring session at the TA to aid in assessing comments from the self-awareness study were thought to be a great way to spark conversation and interest around campus. Tim described the Critical Thinking Assessment Test (CAT) presentation he recently attended at the Rocky Mountain Association of Institutional Research conference. The CAT instrument was developed with extensive faculty input from a broad range of disciplines across a diverse group of seven institutions. This instrument is a unique tool designed to assess and promote the improvement of critical and real-world problem solving skills. It is appropriate for all student levels, is a one-hour short answer essay test scored by faculty, and the National Science Foundation has provided support for many of these activities. Members agreed this would be an interesting tool to research.
8. **Next Meeting:** The next meeting is scheduled for November 14. Note: add "discuss value rubrics" to agenda.