Get Students to Focus on Learning Instead of Grades: Metacognition is the Key!

Saundra Y. McGuire,  
Louisiana State University

Friday, October 11  
8:30-11:30 a.m.  
OR  
1:30-4:30 p.m.  
Room 50 Milton Hall

Twenty-first Century students come to college with widely varying academic skills, approaches to learning, and motivation levels. Faculty often lament that students are focused on achieving high grades, but are not willing to invest much time or effort in learning. This session will focus on the importance of helping students acquire simple, but effective learning strategies based on cognitive science principles. We will engage in interactive reflection activities that will allow attendees to experience strategies that significantly improve learning while transforming student attitudes about the meaning of learning.

Dr. Saundra Yancy McGuire is Director Emerita of the Center for Academic Success and retired assistant vice chancellor and professor of chemistry at Louisiana State University. Prior to joining LSU in August, 1999, she spent eleven years at Cornell University, where she received the highly coveted Clark Distinguished Teaching Award. In 2011 she was elected a Fellow of the American Association for the Advancement of Science, and in 2010, she was elected a Fellow of the American Chemical Society. Dr. McGuire has been teaching chemistry and working in the area of learning and teaching support for over 40 years, and has presented her widely acclaimed faculty development workshops at over 150 institutions.

Reservations are required at teaching.nmsu.edu.
If you have problems registering online, call 646–2204 for help.