Documenting Effective Teaching With Evidence from Students, Instructors, and other Professionals

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Tuesday, September 10
OR
Monday, September 16
2:30–4:30 p.m.
Milton Hall Room 50

Do you want your dean and department head to be impressed with your teaching effectiveness? Annual performance reports require faculty to produce “several forms of evidence of teaching effectiveness”:

• Evidence from students
• Evidence from the instructor
• Evidence from other professionals
• Evidence of student learning

Do you wish you had access to good examples of each of these as well as easy-to-use tools to help you produce this evidence?

In this short workshop, we’ll discuss real examples of the four kinds of evidence generated by current NMSU faculty. We’ll also discuss rubrics developed by the University Teaching Council to help you produce each of the forms of evidence.

What past participants say about this workshop:

“The workshop does an excellent job of demystifying Digital Measures and providing the evidence required for the APR.”

“This workshop is a good introduction on how to prepare a written self-evaluation of your teaching.”

“The best ever!”

Laura Madson joined the NMSU faculty in 1996. She teaches around 400 introductory psychology students each year. This year, she is working on the third edition of her custom team-based learning textbook for use in her intro psych classes, Psychology for Everyday Life (Kendall Hunt Publishers). When she’s not teaching, reading, or chasing her two boys (ages 6 and 4), she runs with her dogs and listens to Jimmy Buffett.

Marlene Salas-Provance is the Department Head in Special Education and Communication Disorders. She is responsible for reviewing performance reports for faculty and identifying evidences of teaching in these reports. Marlene has reviewed performance reports which document effective teaching using several forms of evidence such as student, instructor and other professionals. During 2013-2014, she chairs the University Teaching Council, which created the rubrics used in the workshop last year. A speech-language pathologist, her areas of interest are in multicultural issues, especially attitudes towards disability and the care of children with cleft lip and palate. She has traveled to eight countries on a cleft palate medical team and to Mongolia to exchange ideas for special education higher education program planning. Marlene ran the half marathon at Disneyland this year!