Teaching Portfolios: Document Your Greatest Teaching Accomplishments

Monday, June 23–Friday, June 27
9:30-11:30 a.m.

Room 50 Milton Hall

Want to document your greatest teaching accomplishments in an unforgettable and convincing way? Then write a teaching portfolio!

What is a teaching portfolio? It’s a short narrative, with appendices, that explains why you do what you do as a teacher, how you do it, and documents how well you do it. In this workshop, you’ll get daily feedback from your writing group, which will include peers and a mentor who has written a teaching portfolio. Although writing a teaching portfolio “does not automatically confer the mantle of a good teacher on its author, the act and the product can allow the serious teacher to chart a roadmap to becoming one” (Seldin 2004, pp. 54–55).

When one dean studied a stack of promotion and tenure documents, he noted that the ones that included a teaching portfolio “jumped out of the pile” (Seldin 2004, p. 82). (Do not participate in this workshop if your Department Head has already approved your portfolio for Promotion and Tenure).

Homework means that this workshop ties you up for 30 hours in one week. Clear your week for this hands-on immersion workshop. To participate, you promise to:

1. Read the first 61 pages of a book, Teaching Portfolios, which we will send you.
2. Write the first draft of your portfolio, which takes at least 5 hours
3. Attend the writing groups and work an additional 5 hours a day on revising your portfolio

Enrollment ends on Friday, May 9, 2014

4. Bring 4 copies of the days’ writing to your writing group each morning

Monday, June 23–Thursday, June 26
9:30-11:30 a.m.

Writing Groups of peers and a mentor read and respond to successive drafts of portfolios

Friday, June 27, 9:30-11:30 a.m.

Presentation of draft five of all the teaching portfolios created in the workshop

Successful participants will earn 30 Teaching Academy hours and a sustaining membership in the Teaching Academy.

What people at NMSU are saying:

“Phenomenal help preparing for P&T. Everyone on the tenure track should do this.”

“This was the single most significant activity I’ve ever engaged in for improving and evaluating my teaching. The combination of self-reflection and peer review was extremely effective.”

Reservations are required at teaching.nmsu.edu. Enrollment is strictly limited to 18, so enroll early.

If you have problems registering online, call 646–2204 for help.