

**Committee For the Assessment of Student Learning**  
**in General Education (CASL-GE)**  
**Tuesday, December 13, 2016**  
**3:30 – 4:30 PM, Zuhl Library Conference Room**  
**(Rm 255, 2<sup>nd</sup> floor, near Dean's Office entrance)**

Action Items: D. Smith to share general education pilot assessment rubric: "Framing the Flood"

Have committee members present at the 12/13/16 meeting collaborate on response

Attendees: S. Beck, R. Goss, D. Smith, L. Grant, C. Pelak

Record of meeting

1. Greetings and Introductions - Record of meeting from previous meeting could not be approved because of the limited number of committee members.
2. Approve agenda as proposed - discuss items online until following meeting
3. Annual Assessment cycle
  - a. Art in Public Places 2015-16 Instrument
    - i. Analysis report - improve interrater reliability (use Framing Pilot to determine # of raters) -
    - ii. Year-End Report (EOY)
    - iii. Information/letter before Open Forum (address January)
    - iv. Open Forum (address January)
    - v. NMHEAR Conference (Feb-23 & 24) - (encourage committee to attend)
  - b. Framing the Flood - 2016-17 Instrument
    - i. Re-score assessments - Online w/ Canvas
    - ii. Norming discussions
  - c. New Instrument
    - i. Critical thinking assessment (address January)
4. Closing the Loop (address January)
5. Updates on GE initiatives
6. New Business
7. Adjourn

Cultural Awareness: Emerging – 1

Student response superficially identifies at least 1 cultural class or socio-economic aspect.

Student response

Self-Awareness: Competent - 2