

COMMITTEE FOR THE ASSESSMENT OF STUDENT LEARNING
IN GENERAL EDUCATION (CASL-GE)

Tuesday, Sept 27, 2016

3:30-4:30 PM Zuhl Library Conference Room

(Rm 255, 2nd floor, near Dean's Office entrance)

Draft record of meeting

Attendees: W. Boecklen, P. Andersen, J. Fitzsimmons, S. Beck, R. Goss, A. Train, C. Pelak, L. Grant, D. Smith, J. Smith, P. Orelus, N. Oretskin

1. Greetings and Introductions - R. Goss started meeting at 3:35
2. Approve agenda as proposed - Agenda and record of meeting approved
3. Annual Assessment cycle - Committee formed 6 years ago to develop programmatic GE assessment. Programmatic level assessment will be critical for institutional accreditation. Course level assessment is not enough.
 - a. Art in Public Places 2015-16 Instrument
 - i. Analysis pending - R. Goss will follow up to find out when analysis will be complete.
 - ii. Year-End Report (typically Oct)
 - iii. Information/letter before Open Forum (increase participation)
 - iv. Open Forum (Targeting Oct 28, Nov 4 or Nov 11) – students
 - v. IRB Status
 - b. Framing the Flood - 2016-17 Instrument - students seem to be responding well to the most current instrument.
 - i. Finalize Pilot & Rubric (now) - Some corrections to Framing the Flood citation so it includes a more accurate link.
 - ii. Pilot (Fall 2016) - J. Fitzsimmons have been piloting and students are managing to finish. S. Beck will pilot on Oct 4 in a library course. P. Orelus

will also pilot the instrument in a Educ 616 – Critical literacy course. Will ask students after they participate whether they think the instrument is appropriate. Last week of September 2016.

iii. Score & Evaluate: Pilot & Pilot Rubric (Fall 2016) - Will need to work on a rubric. Will meet at The Game to evaluate the pilot on October 7 or the 14 (The Flood).

c. New Instrument

i. Critical thinking assessment - B. Boecklen and D. Smith will look at already existing instruments before the next meeting.

4. Closing the Loop cycle - no discussion

5. Updates on GE initiatives - D. Smith gave an overall view of the statewide GE initiative. The philosophy going in is more skills based than knowledge based. What are essential skills we want our students to have, is one of the questions. Critical thinking is one of those skills. Skill and content areas will have to intersect. Twenty-two schools are involved in the initiative. What was the motivation to change the current model? Information shared on Complete College America as a possible influence for state GE changes.

6. New Business - N. Oretskin shared that College of Business students are being administered a test, based on the IDEA model by ETS to assess critical thinking.

7. Adjourn

Commented [RG1]: Looks good to me. Thanks! R