

Office of Assessment  
Putting the Pieces Together

**COMMITTEE FOR THE ASSESSMENT OF STUDENT LEARNING  
IN GENERAL EDUCATION (CASL-GE)**

Tuesday, February 24<sup>th</sup>, 2015  
3:00pm – 4:00pm  
Zuhl Library Conference Room #225

Present:, S. Beck, B. Cahill, L. Grant, J. Fitzsimmons, S. Knapp, D. Smith, S. Stovall, M. Schuster,

Not present: P. Andersen, G. Armfield, J. Bosland, R. Goss, J. Smith, K. Wosick,

Meeting 2/24/2015

1. Old Business -

a. Implementation of writing assessment

Face-to-Face have been administered. Online classes are also being administered only one instructor didn't provide info.

Scoring session scheduled for Friday, April 10 from 9-12. Breakfast will be served. Each committee will send a representatives that is usually an assessment liaison.

b. NMHEAR Conference - J. Fitzsimmons, D. Smith, to give presentation at NMHEAR. . NMSU First Conference on Assessment

Conference is on Friday, March 13. Committee members are encouraged to register and attend. Preconference workshops are being held at the Teaching Academy. Speakers are in response to last year's findings. Registration ends on March 6.

The CASL-GE session was discussed. Suggestions were to give an overview of what the CASL-GE committee has done as well as where the committee was headed. The Quality Initiative could be included as well.

The major goal of the conference is to show what is going on at the University as far as assessment activities go. What do the committees do? Differences in committee roles. Discuss challenges, such as closing the loop. Where students are facing challenges, where we as an institution have challenges. Discussed the possibility of using Clickers for a more interactive presentation. One thing that could be mentioned during the presentation is that students have been engaged in completing the response to the prompt for the assessment tool. CASL-GE presentation is 2-2:45 p.m. on Friday, March 13.

The conference will include a broader audience than NMHEAR. Seventy nine (79) faculty and staff registered as of today. Students are also being encouraged to attend.

- c. Assessment for 2015-2016: Humanities and Fine Arts / Writing topic
- M. Schuster shared a document with suggestions for refining prompt. See document.

Committee settled on the following prompt:

As you have read, 1% of cost for all state funded buildings is currently invested in art work on the NMSU campus (see examples) with the intent of enriching the cultural environment. If you had the power to invest these monies, would you continue to invest in public art works? If not, how else would you use the 1% to enrich the cultural environment on campus. In either case, justify your response.

The pilot will be attempted on March 18, with D. Smith administering.

## 2. New Business

- a. Scoring session: Scoring session to occur on April 10 from 9-12.

S. Stovall shared that responses should be scored from the perspective that they are a first draft. Facilitator may need to take an active role in reminding scorers of the context during the scoring session.

## 3. Adjourn