

**COMMITTEE FOR THE ASSESSMENT OF STUDENT LEARNING
IN GENERAL EDUCATION (CASL-GE)**

Tuesday, Jan 26, 2016

3:00 – 4:00 PM, Zuhl Library Conference Room
(Rm 255, 2nd floor, near Dean’s Office entrance)

Attendees: G. Armfield, L. Grant, P. Orelus, J. Smith, J. Fitzsimmons, R. Goss, P. Andersen, D. Smith, B. Boecklen

Action Items: Move meeting time to 3:30 starting February 23, 2016. Committee members asked to sign up to administer instrument to VWV courses. R. Goss to send out copy of the rubric for discussion prior to the scoring session. R. Goss will send out next instrument for review. D. Smith will send out reminders to those administering the tool.

1. Greetings - R. Goss called the meeting to order.
2. Approve agenda as proposed - agenda approved
3. Approval of Record of Meeting(s) from November - minutes approved
4. Annual cycle, 2015-16 Progress -
 - a. IRB/Maestro -
 - b. Writing Instrument (2014-15)
 - i. NMHEAR Conference
 1. Friday February 26, 10:15-11:00am,
(<http://nmhear.nmsu.edu/files/2015/12/program-draft-2016.pdf>
Page 30) -
Funding is available for assessment committee members. D. Smith, R. Goss to attend. P. Orelus to attend,
 2. Abstract: In support of NMSU’s Quality Initiative, an assessment of student writing following completion of general education coursework was implemented last spring. This assessment and its findings will be described and discussed with a focus on challenges of developing an effective rubric and norming process and, more generally, on supporting faculty efforts to improve students’ writing skills across all disciplines.
 3. Hotel Albuquerque, nmhear.nmsu.edu
 4. Attendance: David, Greg, Julie, Ryan, Others?
 - ii. Open Forum Presentation Preparation

- c. Implement 2015-16 Instrument
 - i. "Art in Public Spaces"
 - ii. VWW Instructors Scheduled, Moderators
 - iii. Scoring Session
- d. Develop "Area IV" Social/Behavioral Sciences and pilot (other examples? Tweaking Twain? Framing the Flood? → See references below, file attachment) -
 - Discussion to tone down depth of the questions and adjust the rubric
 - Possibly project the image, as well as keep it on the tool, to ensure students can clearly see the prompt.
- 5. New Business
 - Discuss a simpler version of the prompt after sending it to the committee to review.
 - a. Assignment Design Symposium Update (attachment)
 - b. GE and WICHE Interstate Passport (<http://www.wiche.edu/passport/home>, <http://www.wiche.edu/>, <http://www.wiche.edu/wiche-region/nm>) Secretary of Education has requested efforts by task force to rebuild GE to reflect national trends.
 - c. G. Armfield, J. Fitzimmons, D. Smith to attend NILOA conference on effectively assess higher learning. Committee is tasked with disseminating information about Assignment Design Symposium event to colleagues.
 - d. Revisit 2015-16 Objectives
 - i. Resources toolbox for GE instructors, Development of database/metrics, other options
 - possibly include rubrics
 - sample syllabi (A&S college has syllabus requirements)
 - Quality Matters information
- 6. Adjourn

Future Meetings (Meetings are from 3:30-4:30pm, Zuhl Library Conference - Rm 255)

- Jan. 26
- Feb. 23
- Mar. 22
- Apr. 26
- May Retreat: Location and Date TBD