

UNIVERSITY OUTCOMES ASSESSMENT COUNCIL (UOAC)

Tuesday, March 1

1:30 p.m.

Zuhl Library conference room #225

Attendees: S. Lalla, S. Rich, J. Bosland, N. Lee, D. Smith, A. Reinhardt, M. Gavin, J. Fitzsimmons, L. Grant

- AAC&U General Education and Assessment Conference and NILOA Charrette report -

G. Armfield, J. Fitzsimmons, D. Smith attended the conference and submitted an assignment design. Conversations with colleagues was the most valuable part of the conference. M. Walker on Gen Ed task force also attended.

Gen ed reform happening, move toward competencies.

Sessions showed that structure and alignment is critical with general education.

Continue looking at online courses, and the co-curricular side, rather than focusing only on the academic, face-to-face side.

- GE Assessment strategies and structures

- Charrette experience and assignment design

- Assignment design follow-up idea

- Assignment Design Symposium update

- Registrations - currently 22 for morning/6 for the afternoon/18 for the full day

- NMHEAR Report

- NMSU Participation - T. Cole-Dorn, Gurrola (AST) did an excellent presentation

Post-conference workshops - following through with assessment activities is the critical piece. Exam Soft used by School of Nursing to assess student learning and to close the loop. Assessment, ideally, will be a story followed by information on closing the loop.

Highlight

- Common Read assignment design update - Pilot project to bring a common read assignment to freshman and some that are already here. Temple Grandin's, "Thinking in Pictures" is the selection. April 15, 9:30-11:30.

- Review of assessment priorities and needs with regard to accreditation - Priorities

Closing the loop - demonstrating a commitment to improvement in all areas

1. Communicating big picture principals
2. Professional development
3. More direct evaluation of assessment

- Review and discussion of assessment committee structure - Possibly having assessment liaisons take a more active role in providing feedback.

- Grad assessment is required.
- DACC has a model of assessment that is tied to budget.

New Item: Possibly hold the UOAC retreat prior to other committees retreat.

BE in the student handbook in the coming year.

-Revisit UOAC's original goals for the year.

April: CASL-BE committee report - Rather than CASL-BE presenting, OAC-CAO may present their committee report.