

## University Outcomes Assessment Council (UOAC)

Tuesday, September 1, 2015  
Zuhl Library conference room (#225)  
Record of Meeting

Attendees: J. Bosland, G. Fant, J. Fitzsimmons, M. Gavin, L. Grant, S. Lalla, N. Lee, D. Smith,

### 1. Welcome new Director of Assessment

Question from D. Smith: \_\_\_\_\_ is the primarily reason assessment is conducted at my institution.

Student  
Improvement  
Good teaching  
Continuous improvement (because they said so)  
Accreditation  
Our students

Challenges:  
Change in culture of assessment  
Closing the loop

It will be necessary to encourage the University community to take a healthy approach and self assess. It's not in our nature to want to figure out where we're weak.

### 2. Discussion of this year's UOAC Objectives

Reviewed objectives from retreat

Will conduct a pilot on gathering data, to possibly include:

- ICT Technology Survey
- CASL-BE

- Studies of student achievements and identifying weaknesses

Pulling data together will allow some generalities to be gleaned about the student experience.

Discussed the possibility of having a digital space for completed reports, such as an institutional repository.

Institutional analysis may need to be a part of more of the process.

Encourage faculty to upload information to WEAVE despite the lack of requirements. Buy in for tool (WEAVE) is necessary

Future discussion about institutional repository

1. Collect reports (OAC-CAO, CASL survey, Noel-Levitz, WEAVE (student achievement))
2. Import into WEAVE (Can we make some generalities about the student experience)
3. Reports are due October 15, could be submitted to IA December 15.  
IA will report back on February 1

3. This year's assessment goals – next steps

Letter template will need to be created by the Committee that will serve to push further and recommend further attention to particular findings.

Presenting relevant findings at ADAC or ADC could bring further attention.

Would be wise to keep ADAC up-to-date on findings coming down the pipe.

Provosts around the state are looking at statewide common core. The system will have a task force to look at general education which includes the common core. It may be a good time for BE to get in the conversation about how BE relates to degree seeking.

1. Baccalaureate Experience
2. Quality Initiative
3. Process of closing the loop that is more process than content oriented

Discussed the possibility of hosting a show and tell event on assessment activities.

Continue the conversation how UOAC will assist the Director of Assessment.

Discussion of specific NMSU research studies that can be reviewed by Institutional Analysis