

Advocates for Scholarly Teaching
(AST)
Friday, April 24
Record of Meeting

M. Downes, L. Grant, M. Gurrola, T. Leon, M. Prentice, S. Rich, S. Stovall,

1. PRN - 6 people filled out the survey, reviewed result
Participation was low, consistency may help increase participation. Possibly try it in the Summer, Fall, and Spring (P&T packet time frame?). Re-advertise the PRN before the end of the spring semester. Advertise again at the beginning of fall. Change dates with current information with new dates and reuse materials for summer and fall. Change dates on solicitation. Start in the summer but have it due in the fall. Indicate it is 3-6 hours of your time and work involved. Including calling it a teaching reflection rather than a memo. A short reflective essay (2-3 pages)
Possible email to Fant asking him to share information on PRN with dean and department heads encouraging junior faculty to participate. The BE prompt is being used but the responses have to do with all teaching. Has to do with graduate teaching as well.
2. Speed Teaching with the Stars - Trying to engage good instructors and having them be in engaged with the junior faculty. 10-20 enthusiastic faculty has tables and materials and have junior faculty have the opportunity to converse with the seasoned faculty members. A fall social event in a nice venue where it was more relaxed. Possible at the golf course. Possible four rounds of table conversations with a buffet and a cocktail hour afterward. "Nominate a Star" Is there a faculty member you admire? They seem to have all of their assignments graded within days?
3. May retreat -
4. Shelly announcement -

