

## Fall 2016 Academic Program Assessment Feedback Rubric

Department: \_\_\_\_\_

Program(s): \_\_\_\_\_

Graduate

Undergraduate

Component	Not Evident	Developing	Well-Developed	Additional Comments (Note exceptional work here)
<b>Mission / Purpose</b>	No statement is provided.	The mission of the program is defined but is incomplete, unclear, or not aligned with NMSU's mission.	The mission of the program is clearly defined and aligns with NMSU's mission. <sup>1</sup>	
<b>Goals / Objectives</b>	No statement of goals or objectives is provided.	Goals and objectives provided do not align well with the mission or do not clearly define what the program strives to accomplish.	Goals and objectives are aligned with the mission and clearly define what the program strives to accomplish.	
<b>Outcome</b> (Use last page for additional outcomes)	No outcome is provided.	The outcome lacks clarity, is not measurable, is superficial, or is not aligned with a program goal or objective.	The outcome is clear, measurable, significant, and aligned with a program goal or objective.	
<b>Associations</b>	Associations are not identified.	Some associations are identified but are incomplete.	The outcome is associated with at least one goal or objective and with all relevant GE, BE, and Strategic Plan elements.	
<b>Measures</b>	No measures are provided	The measure or measures lack sufficient detail or specificity or will not provide an effective measurement of the outcome.	The measure or measures provide a detailed and specific description of how data will be collected to assess the stated outcome.	
<b>Targets</b>	No targets are provided	The desired levels of achievement are not clear or are not measurable.	The desired levels of achievement are clearly defined and measurable	
<b>Findings</b>	No findings are provided.	Findings are reported but are incomplete or unclear	Findings are complete and clearly reported	
<b>Action Plan</b>	Findings indicate an action plan is appropriate but no plan is provided.	The action plan is not directly related to the assessment or is unclear with respect to what actions will be taken or how those actions will improve or support the program's practices.	The action plan is directly related to the assessment and clearly indicates what actions will be taken and how those actions are intended to improve or support the program's practices.	
<b>Impact<sup>2</sup></b>	Findings were not analyzed.	Analysis of findings was incomplete, not related to the intended outcome, or not evaluated for relevance in decision-making	Findings were analyzed carefully, related to the intended outcome, and evaluated for relevance in decision-making.	

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<b>Engagement<sup>3</sup></b>	There is no evidence of entity or other stakeholder engagement.	Presentation and discussion of assessment findings and analysis appears incomplete or superficial; feedback from discussions was not well documented or not used when appropriate to guide decision-making.	Assessment findings and analysis were presented and discussed with faculty, students, and other appropriate stakeholders; feedback from discussions was documented and used when appropriate to guide decision-making.	
<b>Summary Analysis<sup>4</sup></b>	No summary is provided.	A summary is provided but does not clearly articulate how assessment findings relate to strengths or opportunities for improvement; all assessment targets were met but no plan for continuous improvement is described.	A clear summary is provided of how assessment findings show strengths or opportunities for improvement in the program's practices and outcomes. If all assessment targets were met, a plan to promote continuous improvement is described.	

<b>Summary of Program Progress</b>			
Report does not provide convincing evidence that assessment has taken place.	Report provides evidence that the program is working toward developing a meaningful assessment process, but improvements are needed.	Report provides convincing evidence that the program is 'doing assessment well', as identified in the highlighted box to the right:	Changes will be, or have been made, based on evidence gathered, with the intent to improve practices.
			In response to prior assessment, changes were made, and current assessment measures impact of those changes.
			Assessment findings indicate no changes are required at this time. A plan to promote continuous improvement is clearly described.
			Initial assessment findings need to be supported with additional information/assessment before changes can be made.

**Additional Comments:**

This page is used for additional outcomes when an assessment includes multiple outcomes.

Additional Outcome Identifier: \_\_\_\_\_

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<b>Outcome</b>	No outcome is provided.	The outcome lacks clarity, is not measurable, or is not aligned with a program goal or objective.	The outcome is clear, measurable, and aligned with a program goal or objective.	
<b>Associations</b>	Associations are not identified.	Some associations are identified but are incomplete.	The outcome is associated with at least one goal or objective and with all relevant GE, BE, and Strategic Plan elements.	
<b>Measures</b>	No measures are provided	The measure or measures lack sufficient detail or specificity or will not provide an effective measurement of the outcome.	The measure or measures provide a detailed and specific description of how data will be collected to assess the stated outcome.	
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<b>Action Plan</b>	Findings indicate an action plan is appropriate but no plan is provided.	The action plan is not directly related to the assessment or is unclear with respect to what actions will be taken or how those actions will improve or support the program's practices.	The action plan is directly related to the assessment and clearly indicates what actions will be taken and how those actions are intended to improve or support the program's practices.	
<b>Impact</b>	Findings were not analyzed.	Analysis of findings was incomplete, not related to the intended outcome, or not evaluated for relevance in decision-making	Findings were analyzed carefully, related to the intended outcome, and evaluated for relevance in decision-making.	

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<sup>1</sup> NMSU Mission: New Mexico State University is the state’s land-grant university, serving the educational needs of New Mexico’s diverse population through comprehensive programs of education, research, extension education, and public service. (From Vision2020 Strategic Plan, <http://plan.nmsu.edu/strategicplan/>)

<sup>2</sup> See Analysis Question 2 “Discuss the impact of your assessment...” This information may also be communicated as part of an Action Plan. Impact should be described for each measured outcome.

<sup>3</sup> See Analysis Question 1 “How did you engage...”

<sup>4</sup> See Analysis Questions 3 – 6.